# OK History Curriculum Map

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<th>Standard &amp; Content</th>
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| 1. The Student will describe the *state's geography* & the *historic foundations* laid by Native American, European, & American cultures.                                                                 | 1. Integrate *visual information* to identify and describe the *significant physical and human features* including *major trails, railway lines, waterways, cities, ecological regions, natural resources, highways, & landforms*.  
  2. Summarize the accomplishments of *pre-historic cultures* including the *Spiro Mound Builders*.  
  3. Compare & contrast the *goals and significance* of *early Spanish, French, & American expeditions* including the *impact of disease, interactions with Native Americans, arrival of horse & new technologies*.  
  4. Compare & contrast *cultural perspectives* of *Native Americans and European Americans* regarding *land ownership & trading practices*.                                                                 | *prehistoric cultures, expeditions*                                                                                                                                                                                                                                                         |
| 2. The student will evaluate the *major political & economic events that transformed the land & its people prior to statehood.*                                                                 | 1. Summarize & analyze the *role of river transportation to early trade & mercantile settlements* including *Chouteau's Trading Post at Three Forks*.  
  2. Describe the *major trading & peacekeeping goals of early military posts* including *Fort Gibson*.  
  3. Integrate visual & textual evidence to explain the *reasons for and trace the migrations of Native American peoples* including the *Five Tribes into present-day Oklahoma, the Indian Removal Act of 1830, and tribal resistance to forced relocations*.  
  4. Summarize the impact of the *Civil War and Reconstruction Treaties on Native American peoples, territories, and tribal sovereignty* including the:  
    a. *Required enrollment of the Freedmen,*  
    b. *Second Indian Removal and the role of Buffalo Soldier,*  
    c. *Significance of Massacre of Washita,*  
    d. *Reasons for reservation system,* and  
    e. *Establishment of the western military posts of Fort Sill, Fort Supply, Fort Reno.*  
  5. Cite specific visual & textual evidence to assess the impact of *cattle & coal mining industries on the location of railroad lines, transportation routes,* & the *development of communities.*  
  6. Analyze the influence of the *idea of Manifest Destiny* on the *Boomer Movement* including the *mercantile removal, Freedman reservation system, boomer/sooner allotment lottery, tribal communal lands.* | *mercantile removal, Freedman reservation system, boomer/sooner allotment lottery, tribal communal lands.*                                                                                                                                                                                  |
7. Compare & contrast multiple points of view to evaluate the impact of the Dawes Act which resulted in the loss of tribal communal lands & the redistribution of lands by various means including land runs as typified by the Unassigned Lands & the Cherokee Outlet, lotteries, and tribal allotments.

3. The student will analyze the formation & development of constitutional government in Oklahoma.

1. Compare & contrast the development of governments among Native American tribes, the movement for state of Sequoyah, the proposal for all-Black state, and the impact of Enabling Act on single statehood.
2. Describe & summarize attempts to create a state constitution joining Indian & Oklahoma Territories including the impact of the Progressive & Labor Movements resulting in statehood November 16, 1907.
3. Compare & contrast Oklahoma's State government to the United States' national system of government including the branches of government, their functions, & powers.
4. Describe the division, function, & sharing of powers among levels of government including city, county, tribal, & state.
5. Identify major sources of local & state revenues & the services provided including education, infrastructure, courts, & public safety.
6. Describe state constitutional provisions including the direct primary, initiative petition, referendum, & recall.

4. The student will examine the transformation of Oklahoma during times of boom & bust of the 1920s - 1940s.

1. Compare & contrast the success & failures of the US policy of assimilation of the Native Americans in Oklahoma including the passage of the Indian Citizenship Act of 1924 and the effects of Indian boarding schools (1880s-1940s) upon Native Americans' identity, culture, traditions, & tribal government & sovereignty.
2. Examine multiple POVs regarding the historic evolution of race relations in Oklahoma including the Senate Bill 1 establishing Jim Crow Laws, the growth of all-Black towns, the Tulsa Race Riot and the resurgence of the KKK.
3. Summarize the impact of national Socialist movement & organized labor on various segments of Oklahoma society including agriculture, mining, & state politics.
4. Examine how the economic cycles of boom & bust of the oil industry affected major sectors of employment, mining, & the subsequent development of communities, as well as the role of entrepreneurs including JJ McAlester, Frank Phillips, E.W. Marland, & Robert S. Kerr.
5. Cite textual & visual evidence to evaluate the impact of the *boom & bust* of Oklahoma's agricultural production in response to the needs of WWI, & its precursor of the Great Depression.
6. Cite specific textual & visual evidence of the environmental conditions & the impact of human mismanagement of environmental of resources resulting in the Dust Bowl including the migration of the Okies, the national perceptions as shaped by *The Grapes of Wrath*, New Deal policies regarding conservation of natural resources.
7. Describe the contributions of Oklahomans in 1920s & 1930s including *Deep Deuce & African American* jazz musicians, Will Roger's & Woody Guthrie's political & social commentaries, Wiley Post's aviation milestones, and the artwork of the Kiowa Six (formerly the Kiowa Five).
8. Summarize and analyze the impact of mobilization for WWII including the establishment of military bases & prisoner of war installations & the contributions of Oklahomans to the war effort including the Native American code talkers and the 45th Infantry Division.

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<th>5. The student will investigate how post-war social, political, &amp; economic events continued to transform the state of Oklahoma during the 1950s-present.</th>
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| 1. Cite specific textual & visual evidence to evaluate the progress of race relations & actions of civil disobedience in the state including the  
  a. Judicial interpretation of the equal protection clause of the 14th Amendment which ultimately resulted in the desegregation of public facilities & public schools and universities,  
  b. Landmark Supreme Court cases of Sipuel v. Board of Regents of University of Oklahoma (1948) & McLaurin v. Oklahoma Board of Regents for Higher Education (1950),  
  c. Lunch-counter sit-ins organized by Clara Luper & the NAACP, and  
  d. The leadership of Governor Gary in the peaceful integration of public, common, and higher education systems.  
  2. Analyze the impact of economic growth in various sectors including the  
    a. Impact of rural to urban migration,  
    b. Development of water & timber resources,  
    c. Emergence of the tourism as an industry,  
    d. Discovery of new fossil fuel resources, Tulsa's designation as Oil Capital of the World, and the opening of the Anadarko Basin, and  
    e. Improvement of the state's transportation infrastructures & the McClellan-Kerr Arkansas River Navigation System.  
  3. Cite specific textual & visual evidence to describe the artistic contributions of Oklahomans in the fields of music, art, literature, & dance including Ralph Ellison & the Five Indian Ballerinas as well as |
| civil disobedience | equal protection | desegregation | lunch counter-sit-ins | integration | self-determination | joint jurisdiction |
the perceptions of Oklahoma by the rest of the nation because of the musical Oklahoma.

4. Summarize the impact of Oklahoma's leadership between the state & national politics including the rise of viable two-party elections; Governor Henry Bellmon; United States Representative Carl Albert.

5. Analyze the evolving relationship between state and tribal governments impacting self-determination & control over Native American lands and resources including issues of joint-jurisdiction, taxation, and gaming.

6. Cite specific textual & visual evidence to analyze the oil & gas boom of 1970s and the consequent bust of the energy industry during the 1980s including the impact of Penn Square Bank Collapse on state's economy, employment, & banking.

7. Describe the contemporary role the state's agriculture plays in feeding the nation & the world including the wheat, corn, pork, cattle, & chicken industries.

8. Explain the leadership of Oklahoma and its people in the field of aeronautics including the Federal Aviation Administration, NASA space program, and the influence of weather research on national disaster preparedness.

9. Examine major cultural & ethnic groups' contributions to the social & economic transformation of the modern state of Oklahoma.

10. Cite specific textual & visual evidence to analyze the causes & effects of the domestic terror attack on the Murrah Federal Building in OKC including the responses of Oklahomans to the event, the concept of the "Oklahoman Standard", and the creation of Oklahoma City National Memorial & Museum.